

## ENGLISH LANGUAGE PROFICIENCY POLICY

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### Purpose

This policy ensures all prospective students seeking admission with the College have the minimum required proficiency to understand, communicate, and perform effectively in English in their respective program of choice. Starting January 1st, 2025, the Private Training Institutions Regulatory Unit (PTIRU) of British Columbia requires all designated institutions to adopt and apply an English Language Proficiency Policy for all prospective students.

### Scope

This policy applies to all individuals who are seeking admission with the College.

### Policy

Instruction at the College is conducted in English. Students are required to provide proof of English language proficiency or undergo a Language Proficiency Assessment prior to enrolment, as listed below.

Language proficiency requirements are admission requirements and may not be waived by either the institution or the student.

Some programs have an indication of the specific English requirements and acceptable proof of such requirements on the program outline, eg. Practical Nursing, HCA. For all other programs, evidence of English proficiency is required upon admission by meeting **one** of the following:

- 1. Completion of 3 years of full-time secondary education (Grades 8-12), or 2 years (grades 10,11 or 12) from a country where English is one of the principal languages. This may be demonstrated by providing a high school transcript, completion of a BC Adult Graduation program or providing international education credentials recognized through WES, ICES, or IQAS.**
- 2. Completion of 2 years of full-time post-secondary education\* at an accredited institution where English is the language principal of instruction.** International education credentials must be recognized through WES, ICES, and IQAS).

\*Language development courses (i.e., ELL courses) cannot be included in this calculation.

- 3. Minimum accepted English Language Proficiency assessment test scores:**
  - IELTS Band Min. 5.5 overall (academic)
  - TOEFL IBT Min. 46
  - CELPIP Min.- Listening 6, Speaking 6, Reading 5 and Writing 5
  - CAEL Min. 40
  - PTE Academic Min. 43
  - Duolingo Min. 95
  - Cambridge English Qualifications: B2 First exam (FCE) Min. 160 or "C"
  - Cambridge Linguaskill Min. overall B2 level

- LANGUAGECERT Academic Min. overall B2 level
- Michigan English Test (MET) Min. overall B2 level
- iTEP Academic Min. overall score of 3.5
- EIKEN Min. placement of Grade Pre-1

**4. Mature Students Only:**

**Accuplacer:**

- Applicant is 19 years or older at the start of the program and is a Canadian citizen or permanent resident, and
- Applicant completes an Accuplacer English Assessment (Next Generation: Reading, Writing and WritePlacer) and achieves the following minimum scores:
  - o Reading: 230, and
  - o Writing: 230, and
  - o WritePlacer: 4

**Important note: this option may only be applied when:**

- English is the program’s language of instruction, and
  - o the applicant is a mature domestic student facing barriers, and
  - o the applicant cannot access their educational records or cannot provide sufficient evidence of secondary or post-secondary education as outlined in this policy

**Assessment of prior education where English is the language of instruction**

Education completed (in English) in the following countries will be considered as counting toward an assessment of prior education in English.

American Samoa	Dominica	Lesotho	St. Kitts & Nevis
Anguilla	Falkland Islands	Liberia	St. Lucia
Antigua and Barbuda	Fiji	Malta	St. Vincent & the Grenadines
Australia	Gambia	Mauritius	Tanzania
Bahamas	Ghana	Montserrat	Trinidad & Tobago
Barbados	Gibraltar	New Zealand	Turks & Caicos Islands
Belize	Grenada	Nigeria	Uganda
Bermuda	Guam	Seychelles	United Kingdom
Botswana	Guyana	Sierra Leone	US Virgin Islands
British Virgin Islands	Ireland	Singapore	USA
Canada	Jamaica	South Africa	Zambia
Cayman Islands	Kenya	St. Helena	Zimbabwe